W.B. Patterson Elementary School

"Excellence is the Expectation"

Weekly Parent Update

February 24, 2020 – February 28, 2020 **Volume 8, Bulletin 27**

Monday, February 24, 2020

- Regular School Day
- Afterschool Programming, 3:15pm – 6:00pm

Tuesday, February 25, 2020

- Regular School Day
- Afterschool Programming, 3:15pm – 6:00pm

Wednesday, February 26, 2020

- Regular School Day
- Afterschool Programming, 3:15pm – 6:00pm

Thursday, February 27, 2020

- Regular School Day
- Black History Month Program @ Hart MS @ 10:00am (5th Grade)
- Afterschool Programming, 3:15pm – 6:00pm

Friday, February 28, 2020

- Regular School Day
- Afterschool Programming, 3:15pm – 6:00pm

Breakfast begins promptly at 8:10 and ends at 8:35! Please make sure you are on time to receive breakfast in the cafeteria for grades K-5. The cafeteria doors WILL CLOSE PROMPTLY at 8:35 a.m. Preschool and Pre-Kindergarten students eat breakfast and lunch in their classrooms.

Principal and Assistant Principal Office Hours Monday – Friday

7:30 a.m. – 8:00 a.m. or 3:30 p.m. – 4:30 p.m. Please schedule an appointment with Ms. Angela Wright Ms. Monica Bibbs in the main office either in person or phone at 202-939-5280 to conference with Dr. Thomas and/or Mrs. Johnson-Avery.

Instructional Start Time:
8:45 a.m.
Please ensure your child is here on time to receive valuable instruction!
School Dismissal Time:
3:15 p.m.
The staff at Patterson wants to ensure the safety of your child(ren), so we ask that you not send your child(ren) to school prior to the 8:10 a.m. door opening time. No staff will be available to provide supervision until then. Thank you!!!

Attention

Afterschool Programming is for registered students ONLY!

3:15 p.m. – 6:00 p.m.

Please ensure your child is picked up on time or before 6:00 p.m.

(Abbreviated Version) Notice of Non-Discrimination. In accordance with state and federal laws, the District of Columbia Public Schools does not discriminate on the basis of actual or perceived race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business. For the full text and additional information, visit http://dcps.dc.gov/DCPS/About+DCPS/Human+Resources/Notice+of+Non-Discrimination. If you need assistance with any non-discrimination complaint, please contact DCPS at:

"NO CELL PHONE POLICY"

This year, Patterson will be instituting a **"No Cell Phone Policy"** while students are in school. Students will be required to:

1. Turn in their cell phones when they arrive to school. Phones will be signed in by the student, stored and locked up in the main office by a school administrator.

2. Phones will be returned to students prior to their leaving at the end of the school day.

3. Should a student need to contact their parent, they may utilize the phone in the main office.

If a student is found to have a cell phone in their possession during the school day, it will be:

1. Confiscated by an adult and turned in to a school administrator.

2. Cell phones will not be returned to the student.

3. Cell phones can **ONLY** be picked up by the parent. Family members (e.g. Older Siblings, Aunts, Uncles, Cousins, etc…) **WILL NOT** be permitted to pick up a students' phone on behalf of the parent.

Students caught videotaping fights, etc…, in accordance with the DCPS Chapter 25 Discipline Policy, will be suspended from school for their actions.

OR

Parents, you may elect for your child NOT to bring a cell phone to school at all.

Please remember not to send balls, toys, games, cellphones or personal items with students. Staff WILL NOT be responsible for any loss, stolen or broken items!!!

Attendance Matters at Patterson!!

Please make sure your child is present and accounted for each day!!
If your child is late or going to be absent, please provide a note to excuse your child for the day.
Questions? Please see the main office.

Student Safety Matters at Patterson!!

Please note that no student will be released to an adult for pick-up who is not listed on the SY 2019-2020 Annual Enrollment Form. Please update your child's annual enrollment form if there are any changes pertaining to phone numbers, parental contacts and emergency contacts. Parents MUST come into the school add names of person approved to pick up child to emergency form.
Questions? Please see the main office.

MEDICATION AND MEDICAL NEEDS!

- Many of our students for various reasons (e.g. asthma, allergies, etc…) may require the School Nurse to administer medication during the school day; as a result, it is **VERY IMPORTANT** that we not only have the necessary completed Doctor's Order on file, but also the medication that can be administered to your child.

- If your child requires an inhaler for asthma, has food allergies and requires an epipen, etc… please make sure that the School Nurse is made aware of this.

- **Please note that students CAN NOT self-medicate while they are in school.**

- **We want to ensure their medical wellbeing and MUST have the necessary documents and medication on file in order for the School Nurse to administer the medication.**

- **Please note that if we DO NOT have the necessary documents and medication on file and it has been determined that your child requires IMMEDIATE medical attention outside of the local school, we will call 911 and have your child transported to the nearest medical facility.**

- Please contact the school nurse to secure the forms that your child's doctor will need to complete, as well as, if you have questions or concerns.

- **ALL medication MUST be brought in by the parent and given DIRECTLY to the School Nurse.**

Parents

Patterson is going green! You may access the Parent Weekly Bulletin online using the link below.

Patterson's School Website: pattersonelementary.online

Parents and guardians we are asking your assistance with minimizing the disruption of instruction during the school day. As a result, students will not be dismissed from school during the instructional block after 2:45 pm but will be available for pick-up during the normal dismissal time of 3:15 pm. Thanking everyone in advance for your cooperation with this matter.

ATTENTION
FIELD TRIP CHAPERONE PROCESS

Patterson Parents, did you know that DCPS has a policy as it relates to anyone wanting to volunteer in the school, as well as, accompanying their child on a trip? All persons that wish to volunteer in the school or go on field trips with students, MUST complete and clear the volunteer application process. Please know that we want you to join in and support ALL of our school-wide efforts, so we ask that you take the time to complete the Volunteer Application Process. Should you have any questions or concerns, please contact Ms. Monica Bibbs at 202-939-5280. Thank you!

Please go to this link to complete your chaperone application:
https://octo.quickbase.com/db/bg37a864v?a=dbpage&pageID=26
or dcps.dc.gov (About DCPS > Human Resources > Fingerprinting & ID Badges).

Before-School Drop-Off Request

We are noticing that a number of students are playing on the playground unattended before school opens at 8:10am. To ensure the safety of our students, we are asking parents assistance to make sure that students are under their supervision up to 8:10am when school opens and Patterson staff members are in place to receive their students.

Kids Ride Free Program SY19-20

Students who are District residents and who attend a District public, public charter or private school, between the ages of 5 and 21, or a ward of DC through the foster care system can enroll in the Kids Ride Free program. Each student requesting to participate in Kids Ride Free **will be assigned one SmarTrip card with a unique serial number**. Students who lose their card will be responsible for paying their fare until they receive a replacement KRF SmarTrip card.

Family Math Night

Thurs, March 12, 2020

4:30 – 6:30pm

4:30 – 5:00	Opening Program
5:00 – 6:15	3 Station Rotation (5:05 – 5:30, 5:30 – 5:55, 5:55 – 6:20)
6:20 – 6:30	Raffles/Closing Remarks/Snack Packs to Go!

Each grade level or station has a u-shaped booth (3 rectangular tables) in the gym with chairs. Grade level teachers facilitate a workshop/discussion/game/Make & Take with parents for 25 minutes… Repeat for 3 rotations.

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ST Math

March Madness Classroom Challenge

March 2 – 19, 2019

- Pre-K 4 students – 5th grade students

Which class will earn the most ST Math syllabus progress points by March 19th?

All points reflected & updated daily on the stairway bulletin board

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Kahoot Fluency Family Feud

Friday, March 27th

PS – 2nd (9:30am) and 3rd - 5th (10:45am)

Teachers select 10 students to represent the class

(7 Questions) ***(10 Questions)***

Ms. Eastlack's class **vs.** Ms. Lester's class
Ms. Kahan's class **vs.** Ms. Pringle's class
Ms. Rivera's class **vs.** Ms. Robinson's class
10 First Grade Girls **vs.** 10 First Grade Boys

10 Second Grade Girls **vs.** 10 Second Grade Boys
Ms. Burke's Class **vs**. Ms. Chase's Class
Ms. Miller's Class **vs.** Ms. Plater's Class
10 Fifth Grade Girls **vs.** 10 Fifth Grade Boys

W.B. Patterson Elementary School

4399 South Capitol Terrace, Southwest
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(202) 939-5280

February 12, 2020

Dear Parents,

The **Patterson Elementary School SCIENCE FAIR** is **Thursday, May 7th** at **9:30am** in the auditorium. There will be three individual winners from each grade: 3rd, 4th, and 5th. In addition, judges will select the 3 best class projects from pre-school through 2nd grade classes.

Participation in the Science Fair is mandatory for 3rd-5th grade students. Your child's science fair project effects his/her fourth advisory science grade. Please give your child the time and resources to work on his/her project at home.

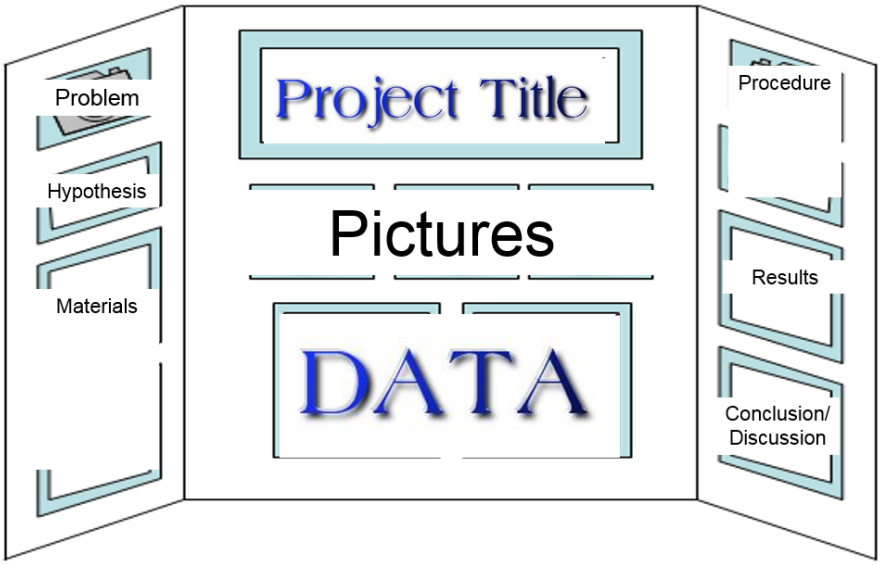
On the back is the *2020 Science Fair Timeline*. The classroom teacher will give guidance and feedback, but this is a home-based project and all experiments are to be done at home.

Students in grades 3-5 will be given 1 free science board with headers in later March/early April. If lost, an additional Science Fair board with header will cost $5.00 (if available).

Thank you for your support and cooperation.

Sincerely,

Ronnelle Donahue, Diona McLucas, Vilona Nicks, & Tenishia Whren
2020 Science Fair Co-Chairs



2020 Science Fair Timeline

February 12th

Parent Letter Goes Home
Resources to Check Out:
www.sciencebuddies.org
www.all-science-fair-projects.com
http://school.discoveryeducation.com/sciencefaircentral

February 12th – March 12th

Student:
- Student decides what the science fair topic will be
- Develops testable question (problem statement)
- Develops hypothesis
- Identifies Variables (Independent, Dependent, Constant)

March 2nd – March 16th

All students and teachers create a mini class science fair project or students and teacher explore the components of a science fair project and the Scientific Method. Additionally, all 3rd – 5th grade students should select a proposed science fair topic during this time.

March 16th – April 3rd

Student:
- Identifies materials needed for investigation
- Writes (or copies) procedure and begins experiment
- Receives science fair board and headers
- Continues Experiment and ON-GOING OBSERVATIONS
- Collect and organizes data into tables and graphs
- Begins Conclusion
- Begins to prepare display board. **3rd – 5th Grade STUDENTS TAKE SCIENCE FAIR BOARDS HOME.**

April 6th – April 24th

Student:
- Completes Conclusion and all components of display board (problem, hypothesis, materials, procedure, data, tables, graphs, pictures, results, conclusion)

April 27th – May 6th

Student:
- Completes assembly of display board
  (Check and double check. Read and reread!)

May 6th

Student and class projects are due to Ms. Donahue, Ms. McLucas, Ms. Nicks, or Ms. Whren **by 3:30pm on May 6th**. Projects submitted after 8:30am on May 7th will not be considered for judging and 10 points will be subtracted from the overall grade.

SCORING RUBRIC

Judges will score projects 0 – 4 (Zero is the lowest number of points. 4 is the highest) in the following areas:

Clear & Specific PROBLEM & HYPOTHESIS
Is CONCLUSION supported by DATA
Is topic or approach original
Level of difficulty/challenge for grade level
Does student demonstrate a thorough understanding of their project?
Clear & Thorough PROCEDURE & DATA*
Is CONCLUSION relevant to HYPOTHESIS
Appearance of display
**Can student clearly explain their project?

* DATA includes logs, graphs, tables, & photos.
** Teachers must select 1 or 2 students to present their class project to the judges.

- Science Fair & Judging on Thursday, May 2nd
- 1st, 2nd, and 3rd place student winners in each of the grades: 3, 4, and 5.
- 1st, 2nd, and 3rd place class awards to the top 3 pre-school through 2nd grade projects

All projects will receive a certificate for participation. Third-fifth grade students will also receive a project grade from the judges. Grades will be given to the homeroom teacher.
***Remember**: This grade will be factored into the 4th Advisory SCIENCE report card!*

Parents may view projects on the morning of May 7th prior to judging at 9:30am and/or outside of classrooms until May 15th..